

**THE NETWORK FOR RESEARCH IN
JEWISH EDUCATION
AND THE
ASSOCIATION FOR THE SOCIAL
SCIENTIFIC STUDY OF JEWRY**

**Joint Conference on
Research in Jewish Education**

JUNE 11 – JUNE 12, 2018

HOSTED BY

**Mayberg Center for Jewish Education & Leadership,
Graduate School of Education & Human Development,**

**THE GEORGE
WASHINGTON
UNIVERSITY**

WASHINGTON, DC

THE ASSOCIATION FOR THE
SOCIAL SCIENTIFIC STUDY OF JEWRY



Welcome to the Joint Conference on Research in Jewish Education

We look forward to a stimulating conference as we convene academics, practitioners and researchers from many disciplines and institutions to share the latest studies in the field of Jewish educational research.

Sessions follow three formats:

- * PAPER SESSION - *Presentations of completed or nearly completed work*
- * SPOTLIGHT SESSION - *Open, interactive session about key issues in Jewish education*
- * CONSULTATION - *Collegial discussion of work in progress*

The conference promises to be an exciting venue for exchanging ideas and networking with fellow Jewish education professionals.

PROGRAM COMMITTEE

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EMERGING SCHOLARS MENTORING SEMINAR

SUNDAY, JUNE 10

*Graduate School of Education and Human Development, Main Building,
2134 G Street NW*

1:45-2:00 PM	ARRIVAL	Basement
2:00-3:15 PM	SESSION 1: INTRODUCTIONS & PANEL: "Why Research in Jewish Education?"	Basement
3:15-3:30 PM	BREAK	
3:30-5:00 PM	SESSION 2: 1-1 Mentoring Sessions	Basement
5:00-5:15 PM	BREAK	
5:15-6:15 PM	SESSION 3: Focus Group Discussions	
6:15-7:00 PM	PROGRESSIVE DINNER	2nd Floor
7:00 -7:15 PM	BREAK	
7:15-8:45 PM	SESSION 4: Sharing our Research	Basement

MONDAY, JUNE 11

8:30-10:00 AM	SESSION 5: BREAKFAST/MENTORING MEETINGS	
3:45-5:15 pm	WRAP UP	Room 320, Elliott School

CONFERENCE PROGRAM

All sessions (unless otherwise noted) take place at the Elliott School of International Affairs,
1957 E St NW

MONDAY, JUNE 11

8:00-9:30 AM *JJE BOARD MEETING*
GSHED Main Building, 2134 G St NW, Basement

8:30-10:30 AM EMERGING SCHOLARS SEMINAR BREAKFAST Room 310

9:00-10:00 AM **REGISTRATION** Room 113

10:00-11:30 AM **SESSION 1**

S1.1 PAPER SESSION Room B17

NEW RESEARCH FROM THE DAY SCHOOL CLASSROOM

Chair: Jonah Hassenfeld (Gann Academy)

Racial Identity Development in Jewish Day Schools
Anna Finklestein (Gann Academy)

Inquiry-Oriented Pedagogy: Dilemmas of Practice in the
Tanakh Classroom
Ziva Hassenfeld (Brandeis University)

Climate Change Education as a Case Study for Values-
Based Teaching in an American Jewish Day School
Emily Hart (Gann Academy)

S1.2 PAPER SESSION Room 214

LOOKING AT THE USES OF ARTS AND LITERATURE IN JEWISH EDUCATION

Chair: Jon Levisohn (Brandeis University)

The Intersection of Jewish Education and Cultural Arts:
An Agenda for Research

*Benjamin M. Jacobs (The George Washington University) and
Laura Yares (Michigan State University)*

What Do We See? The Arts as a Catalyst in Israel Education
Ofra Backenroth (Jewish Theological Seminary)

S1.3 SPOTLIGHT SESSION Room 211

STRUCTURED ETHICAL REFLECTION: CONFRONTING ETHICAL DILEMMAS OF ACTION RESEARCH

Convener: Miriam Raider-Roth (University of Cincinnati)

11:45 AM-12:45 PM

CONSULTATION SESSION 1

C1.1 Urban Jewish Education and the Challenges of Contemporary Central Cities Room B17
Stuart Schoenfeld (Glendon College, York University)

C1.2 The Intersection between Professional Identity and Jewish Identity Among Experiential Educators Room 214
Laura Shefter (Jewish Theological Seminary)

C1.3 Paradigmatic Short Stories as Pedagogy for Emergent Teachers: Consultation in Preparation for Part II Room 211
Laura Wiseman (York University)

C1.4 Mixed-Methods Research on Jewish Education in a Secular Age Room 212
Joshua Krug (New York University)

C1.5 How to Write a Scholarly Article for Publication in a Journal Room 310
Helena Miller (United Jewish Israel Appeal)

12:45-1:45 PM **LUNCH** AND AWARD PRESENTATIONS City View

12:45-1:30 PM ALOHA LUNCH (by invitation only) Room 310

2:00-3:30 PM **SESSION 2**

S2.1 PAPER SESSION Room B17

ISRAELI SHLICHIM IN AMERICAN SUMMER CAMPS

Respondent: Alex Pomson (Rosov Consulting)

"You Say Aggressive, I Say Assertive": The Intercultural Experiences of Israeli *Shlichim* at American Jewish Summer Camp

Andi Meiseles (The Jewish Education Project)

Bringing Israel to Camp Through Hebrew: The *Shlichut* Project

Sharon Avni (CUNY)

Hebrew, Israel and the Origins of the Summer
Shlichim Program

Jonathan Krasner (Brandeis University)

A Teacher and a Friend? The Role of *Shlichim* at North
American Jewish Overnight Camps

Nicole Samuel (Brandeis University)

S2.2 PAPER SESSION

Room 214

CURRENT ISSUES IN DAY SCHOOL SETTINGS

Chair: Ziva Hassenfeld (Brandeis University)

The Visible Classroom

Rivkah Schack & Yitzchok Chakiris

(Lamplighters Yeshivah)

Marching at the Speed of the Slowest Man:

The Constraints on Individual Choice in a

Pluralist Jewish Day School

Maxim Samson (DePaul University)

The Day School in American Jewish Consciousness:

Los Angeles as an Historical Case Study

Sara Smith (American Jewish University)

S2.3 SPOTLIGHT SESSION

Room 211

**CURRICULAR INTEGRATION IN NON-ORTHODOX JEWISH
DAY SCHOOLS**

Convener: Rebecca Shargel (Towson University)

S2.4 PAPER SESSION

Room 212

ISSUES IN RESEARCH METHODOLOGY

Chair: Scott Goldberg (Yeshiva University)

What Can Teacher Research Offer Jewish Education?

Jonah Hassenfeld (Gann Academy)

Struggles and Successes in Constructivist Jewish Early
Childhood Classrooms

Meir Muller (University of South Carolina)

MONDAY, JUNE 11 (Continued)

3:45-5:15 PM EMERGING SCHOLARS SEMINAR Room 310
3:45-5:15 PM **SESSION 3**

S3.1 PAPER SESSION Room B17

**“WHAT’S IT ALL ABOUT?” CRITICAL PERSPECTIVES
ON JEWISH SENSIBILITIES, APPLIED JEWISH WISDOM
AND JEWISH EDUCATION**

Chair : Barry Holtz (Jewish Theological Seminary)

Panelists: Bethamie Horowitz (New York University), Vanessa Ochs (University of Virginia) , Laura Yares (Michigan State University), and Avi Orlow (Foundation for Jewish Camp)

S3.2 PAPER SESSION Room 214

HEBREW INSTRUCTION IN DAY SCHOOL SETTINGS

Chair: Sara Shapiro-Plevan (Jewish Theological Seminary)

How is Effective Hebrew Teaching Defined at a
Liberal Jewish Day School?
Sharon Avni (CUNY)

Development of MaDYK Hebrew Letter Naming
Measure: Protocol and Psychometric Properties
Scott Goldberg and Adam Ciner (Yeshiva University)

S3.3 SPOTLIGHT SESSION Room 211

**THE FAMILY AS A UNIT OF ANALYSIS AND AS A UNIT OF
ENGAGEMENT: EXPLORING THE IMPLICATIONS OF A NEWLY
PUBLISHED BOOK, JEWISH FAMILY: IDENTITY AND SELF-
FORMATION AT HOME**

Convener: Alex Pomson (Rosov Consulting)

Panelists: Lisa Grant (Hebrew Union College-Jewish Institute of Religion) and Joseph Reimer (Brandeis University)

5:15-6:45 PM **RECEPTION and DINNER** City View

7:00-9:30 PM **EVENING PROGRAM** Room 113

Screening of “Restoring Tomorrow”, Discussion, Q&A
*Respondent: Esther Safran Foer (Founding Director,
Sixth & I)*

TUESDAY, JUNE 12

8:00-10:00 AM **REGISTRATION** City View

8:00-9:00 AM **BREAKFAST** City View

9:00-10:30 AM **SESSION 4**

S4.1 PAPER SESSION Room 111

UNDERSTANDING THE ADULT LEARNER

Chair: Helena Miller (United Jewish Israel Appeal)

A Hebrew College Reinvents Itself: Faculty
Perceptions of the Merger of Baltimore
Hebrew University with Towson University
Hana Bor and Rebecca Shargel (Towson University)

Vulnerability in the Adult Classroom
Erica Brown (The George Washington University)

S4.2 PAPER SESSION Room 214

ADOLESCENTS AND YOUNG ADULTS IN JEWISH EDUCATION

Chair: David Bryfman (The Jewish Education Project)

Adolescent Understandings of Rabbinitics
*Arielle Levites (Jewish Theological Seminary/The Jewish
Education Project)*

Jewish Identity and Continuity: Do Young Adults
Connect the Dots?
Nettie Aharon (Rosov Consulting)

S4.3 PAPER SESSION Room 211

RECENT RESEARCH IN JEWISH CAMPING

Chair: Sharon Avni (CUNY)

Shabbat-at-Camp: The Dynamics of Ritual Engagement
Joseph Reimer (Brandeis University)

The Experience and Perceived Impact of Staffing a
Camp Inclusion Program
*Debbie Singfer, Abigail Uhrman, and Jeffrey Kress (Jewish
Theological Seminary)*

TUESDAY, JUNE 12 (Continued)

S4.4 SPOTLIGHT SESSION Room 212
**WHAT ARE WE LEARNING FROM THE STUDY OF YOUTH
MOVEMENT ALUMNI?**

Convener: Zohar Rotem (Rosov Consulting)

Panelists: Alex Pomson, (Rosov Consulting), Steven M. Cohen
(Hebrew Union College-Jewish Institute of Religion), and
Michelle Shapiro Abraham (Union for Reform Judaism)

10:45-11:45 AM

CONSULTATION 2

**C1.1 See Where It Takes You:" The Impact of USY Israel
Pilgrimage on Jewish Teenagers** Room 111
Talia Kaplan (Wesleyan University)

**C1.2 The Co-Construction of Social and Personal Identities
in Jewish-Israeli Culture Studies** Room 214
Etan Cohen (Haifa University)

**C1.3 The Impact of the Summer Holocaust Teachers
Institute on Teaching and Understanding
the Holocaust** Room 211
Hana Bor (Towson University)

C1.4 Jewish Adolescent Girls' Development Room 212
Cheryl Weiner (Lesley University)

**C1.5 Strengthening Teacher-Child Relationships in Early
Childhood Jewish Education** Room 310
Ilene Vogelstein (Beth El @ Federal Hill)

11:45 AM-12:45 PM **LUNCH**

City View

1:00-2:30 PM **SESSION 5**

S5.1 PAPER SESSION

Room 111

THRIVING AND JEWISH EDUCATION

Chair: Scott Aaron (Jewish United Fund of Metropolitan Chicago)

Does Judaism Teach Kids To Do Well In School?

Ilana Horwitz (Stanford University)

How Do Religious Traditions Talk About the Desired
Outcomes of Religious Education?

Jon Levisohn (Brandeis University)

Bibliotherapy and Meaningful Engagement with
Classical Jewish Texts: Opportunities and Challenges

Howard Deitcher (Hebrew University)

S5.2 SPOTLIGHT SESSION

Room 214

**THE SHABBAT CHALLENGE: FAMILY ENGAGEMENT THROUGH
ON-LINE, PEER GROUP CONNECTED LEARNING**

Jennifer Newfeld (Congregation Har Shalom)

S5.3 SPOTLIGHT SESSION

Room 211

**THE KIDS ARE ALRIGHT. RIGHT? A PANEL DISCUSSION OF THE
FINDINGS FROM THE 2018 NATIONAL JEWISH YOUTH
SERVING ORGANIZATION STUDY**

Convener: Arielle Levites (Jewish Theological Seminary/The Jewish
Education Project)

Moderator: David Bryfman (The Jewish Education Project)

Panelists: Liat Sayfan (Rosov Consulting), Jeffrey Kress (Jewish
Theological Seminary), and Amanda Winer (New York University)

FAREWELL!

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THEIR GENEROUS SUPPORT AND EFFORTS IN MAKING
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The George Washington University,
and their faculty and staff**

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