THE NETWORK FOR RESEARCH IN
JEWISH EDUCATION
AND THE
ASSOCIATION FOR THE SOCIAL
SCIENTIFIC STUDY OF JEWRY

Joint Conference on
Research in Jewish Education
JUNE 11 – JUNE 12, 2018

HOSTED BY
Mayberg Center for Jewish Education & Leadership,
Graduate School of Education & Human Development,
THE GEORGE WASHINGTON UNIVERSITY
WASHINGTON, DC

THE ASSOCIATION FOR THE
SOCIAL SCIENTIFIC STUDY OF JEWRY
Welcome to the Joint Conference on Research in Jewish Education

We look forward to a stimulating conference as we convene academics, practitioners and researchers from many disciplines and institutions to share the latest studies in the field of Jewish educational research.

Sessions follow three formats:
* PAPER SESSION - Presentations of completed or nearly completed work
* SPOTLIGHT SESSION - Open, interactive session about key issues in Jewish education
* CONSULTATION - Collegial discussion of work in progress

The conference promises to be an exciting venue for exchanging ideas and networking with fellow Jewish education professionals.

PROGRAM COMMITTEE
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## EMERGING SCHOLARS MENTORING SEMINAR

### SUNDAY, JUNE 10

**Graduate School of Education and Human Development, Main Building,**

2134 G Street NW

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<td>1:45-2:00 PM</td>
<td>ARRIVAL</td>
<td>Basement</td>
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| 2:00-3:15 PM | SESSION 1: INTRODUCTIONS & PANEL:  
|           | “Why Research in Jewish Education?”       | Basement |
| 3:15-3:30 PM | BREAK                                    |          |
| 3:30-5:00 PM | SESSION 2: 1-1 Mentoring Sessions         | Basement |
| 5:00-5:15 PM | BREAK                                    |          |
| 5:15-6:15 PM | SESSION 3: Focus Group Discussions       |          |
| 6:15-7:00 PM | PROGRESSIVE DINNER                       | 2nd Floor |
| 7:00 -7:15 PM | BREAK                                    |          |
| 7:15-8:45 PM | SESSION 4: Sharing our Research          | Basement |

### MONDAY, JUNE 11

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<tr>
<td>8:30-10:00 AM</td>
<td>SESSION 5: BREAKFAST/MENTORING MEETINGS</td>
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<td>3:45-5:15 pm</td>
<td>WRAP UP</td>
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CONFERENCE PROGRAM

All sessions (unless otherwise noted) take place at the Elliott School of International Affairs, 1957 E St NW

MONDAY, JUNE 11

8:00-9:30 AM JJE BOARD MEETING
   GSHED Main Building, 2134 G St NW, Basement

8:30-10:30 AM EMERGING SCHOLARS SEMINAR BREAKFAST Room 310

9:00-10:00 AM REGISTRATION Room 113

10:00-11:30 AM SESSION 1

S1.1 PAPER SESSION Room B17

NEW RESEARCH FROM THE DAY SCHOOL CLASSROOM
Chair: Jonah Hassenfeld (Gann Academy)
   Racial Identity Development in Jewish Day Schools
      Anna Finklestein (Gann Academy)
   Inquiry-Oriented Pedagogy: Dilemmas of Practice in the Tanakh Classroom
      Ziva Hassenfeld (Brandeis University)
   Climate Change Education as a Case Study for Values-Based Teaching in an American Jewish Day School
      Emily Hart (Gann Academy)

S1.2 PAPER SESSION Room 214

LOOKING AT THE USES OF ARTS AND LITERATURE IN JEWISH EDUCATION
Chair: Jon Levisohn (Brandeis University)
   The Intersection of Jewish Education and Cultural Arts: An Agenda for Research
      Benjamin M. Jacobs (The George Washington University) and Laura Yares (Michigan State University)
   What Do We See? The Arts as a Catalyst in Israel Education
      Ofra Backenroth (Jewish Theological Seminary)

S1.3 SPOTLIGHT SESSION Room 211

STRUCTURED ETHICAL REFLECTION: CONFRONTING ETHICAL DILEMMAS OF ACTION RESEARCH
Convener: Miriam Raider-Roth (University of Cincinnati)
11:45 AM-12:45 PM  CONSULTATION SESSION 1

C1.1 Urban Jewish Education and the Challenges of Contemporary Central Cities  Room B17
Stuart Schoenfeld (Glendon College, York University)

C1.2 The Intersection between Professional Identity and Jewish Identity Among Experiential Educators  Room 214
Laura Shefter (Jewish Theological Seminary)

C1.3 Paradigmatic Short Stories as Pedagogy for Emergent Teachers: Consultation in Preparation for Part II  Room 211
Laura Wiseman (York University)

C1.4 Mixed-Methods Research on Jewish Education in a Secular Age  Room 212
Joshua Krug (New York University)

C1.5 How to Write a Scholarly Article for Publication in a Journal  Room 310
Helena Miller (United Jewish Israel Appeal)

12:45-1:45 PM  LUNCH AND AWARD PREPARATIONS  City View
12:45-1:30 PM  ALOHA LUNCH (by invitation only)  Room 310

2:00-3:30 PM  SESSION 2

S2.1 PAPER SESSION  Room B17

ISRAELI SHLICHIM IN AMERICAN SUMMER CAMPS
Respondent: Alex Pomson (Rosov Consulting)

"You Say Aggressive, I Say Assertive": The Intercultural Experiences of Israeli Shlichim at American Jewish Summer Camp
Andi Meiseles (The Jewish Education Project)

Bringing Israel to Camp Through Hebrew: The Shlichut Project
Sharon Avni (CUNY)
Hebrew, Israel and the Origins of the Summer Shlichim Program
Jonathan Krasner (Brandeis University)

A Teacher and a Friend? The Role of Shlichim at North American Jewish Overnight Camps
Nicole Samuel (Brandeis University)

S2.2 PAPER SESSION
Room 214

CURRENT ISSUES IN DAY SCHOOL SETTINGS
Chair: Ziva Hassenfeld (Brandeis University)
The Visible Classroom
Rivkah Schack & Yitzchok Chakiris
(Lamplighters Yeshivah)

Marching at the Speed of the Slowest Man:
The Constraints on Individual Choice in a Pluralist Jewish Day School
Maxim Samson (DePaul University)

The Day School in American Jewish Consciousness:
Los Angeles as an Historical Case Study
Sara Smith (American Jewish University)

S2.3 SPOTLIGHT SESSION
Room 211

CURRICULAR INTEGRATION IN NON-ORTHODOX JEWISH DAY SCHOOLS
Convener: Rebecca Shargel (Towson University)

S2.4 PAPER SESSION
Room 212

ISSUES IN RESEARCH METHODOLOGY
Chair: Scott Goldberg (Yeshiva University)

What Can Teacher Research Offer Jewish Education?
Jonah Hassenfeld (Gann Academy)

Struggles and Successes in Constructivist Jewish Early Childhood Classrooms
Meir Muller (University of South Carolina)
MONDAY, JUNE 11 (Continued)

3:45-5:15 PM  EMERGING SCHOLARS SEMINAR  Room 310
3:45-5:15 PM  SESSION 3  Room 310

S3.1 PAPER SESSION  Room B17
“WHAT'S IT ALL ABOUT?” CRITICAL PERSPECTIVES ON JEWISH SENSIBILITIES, APPLIED JEWISH WISDOM AND JEWISH EDUCATION
Chair: Barry Holtz (Jewish Theological Seminary)
Panelists: Bethamie Horowitz (New York University), Vanessa Ochs (University of Virginia), Laura Yares (Michigan State University), and Avi Orlow (Foundation for Jewish Camp)

S3.2 PAPER SESSION  Room 214
HEBREW INSTRUCTION IN DAY SCHOOL SETTINGS
Chair: Sara Shapiro-Plevan (Jewish Theological Seminary)
How is Effective Hebrew Teaching Defined at a Liberal Jewish Day School?
Sharon Avni (CUNY)

Development of MaDYK Hebrew Letter Naming Measure: Protocol and Psychometric Properties
Scott Goldberg and Adam Ciner (Yeshiva University)

S3.3 SPOTLIGHT SESSION  Room 211
THE FAMILY AS A UNIT OF ANALYSIS AND AS A UNIT OF ENGAGEMENT: EXPLORING THE IMPLICATIONS OF A NEWLY PUBLISHED BOOK, JEWISH FAMILY: IDENTITY AND SELF-FORMATION AT HOME
Convener: Alex Pomson (Rosov Consulting)
Panelists: Lisa Grant (Hebrew Union College-Jewish Institute of Religion) and Joseph Reimer (Brandeis University)

5:15-6:45 PM  RECEPTION and DINNER  City View

7:00-9:30 PM  EVENING PROGRAM  Room 113
Screening of “Restoring Tomorrow”, Discussion, Q&A
Respondent: Esther Safran Foer (Founding Director, Sixth & I)
TUESDAY, JUNE 12

8:00-10:00 AM  REGISTRATION  City View

8:00-9:00 AM  BREAKFAST  City View

9:00-10:30 AM  SESSION 4

S4.1 PAPER SESSION  Room 111
UNDERSTANDING THE ADULT LEARNER
Chair: Helena Miller (United Jewish Israel Appeal)

A Hebrew College Reinvents Itself: Faculty Perceptions of the Merger of Baltimore Hebrew University with Towson University
Hana Bor and Rebecca Shargel (Towson University)

Vulnerability in the Adult Classroom
Erica Brown (The George Washington University)

S4.2 PAPER SESSION  Room 214
ADOLESCENTS AND YOUNG ADULTS IN JEWISH EDUCATION
Chair: David Bryfman (The Jewish Education Project)

Adolescent Understandings of Rabbinics
Arielle Levites (Jewish Theological Seminary/The Jewish Education Project)

Jewish Identity and Continuity: Do Young Adults Connect the Dots?
Nettie Aharon (Rosov Consulting)

S4.3 PAPER SESSION  Room 211
RECENT RESEARCH IN JEWISH CAMPING
Chair: Sharon Avni (CUNY)

Shabbat-at-Camp: The Dynamics of Ritual Engagement
Joseph Reimer (Brandeis University)

The Experience and Perceived Impact of Staffing a Camp Inclusion Program
Debbie Singfer, Abigail Uhrman, and Jeffrey Kress (Jewish Theological Seminary)
TUESDAY, JUNE 12 (Continued)

S4.4 SPOTLIGHT SESSION
WHAT ARE WE LEARNING FROM THE STUDY OF YOUTH MOVEMENT ALUMNI?
Convener: Zohar Rotem (Rosov Consulting)
Panelists: Alex Pomson, (Rosov Consulting), Steven M. Cohen (Hebrew Union College-Jewish Institute of Religion), and Michelle Shapiro Abraham (Union for Reform Judaism)

10:45-11:45 AM
CONSULTATION 2

C1.1 See Where It Takes You:” The Impact of USY Israel Pilgrimage on Jewish Teenagers
Talia Kaplan (Wesleyan University) Room 111

C1.2 The Co-Construction of Social and Personal Identities in Jewish-Israeli Culture Studies
Etan Cohen (Haifa University) Room 214

C1.3 The Impact of the Summer Holocaust Teachers Institute on Teaching and Understanding the Holocaust
Hana Bor (Towson University) Room 211

C1.4 Jewish Adolescent Girls’ Development
Cheryl Weiner (Lesley University) Room 212

C1.5 Strengthening Teacher-Child Relationships in Early Childhood Jewish Education
Ilene Vogelstein (Beth El @ Federal Hill) Room 310

11:45 AM-12:45 PM LUNCH City View
1:00-2:30 PM  SESSION 5

S5.1 PAPER SESSION  Room 111

THRIVING AND JEWISH EDUCATION
Chair: Scott Aaron (Jewish United Fund of Metropolitan Chicago)

Does Judaism Teach Kids To Do Well In School?
Ilana Horwitz (Stanford University)

How Do Religious Traditions Talk About the Desired Outcomes of Religious Education?
Jon Levisohn (Brandeis University)

Bibliotherapy and Meaningful Engagement with Classical Jewish Texts: Opportunities and Challenges
Howard Deitcher (Hebrew University)

S5.2 SPOTLIGHT SESSION  Room 214

THE SHABBAT CHALLENGE: FAMILY ENGAGEMENT THROUGH ON-LINE, PEER GROUP CONNECTED LEARNING
Jennifer Newfeld (Congregation Har Shalom)

S5.3 SPOTLIGHT SESSION  Room 211

THE KIDS ARE ALRIGHT. RIGHT? A PANEL DISCUSSION OF THE FINDINGS FROM THE 2018 NATIONAL JEWISH YOUTH SERVING ORGANIZATION STUDY
Convener: Arielle Levites (Jewish Theological Seminary/The Jewish Education Project)
Moderator: David Bryfman (The Jewish Education Project)
Panelists: Liat Sayfan (Rosov Consulting), Jeffrey Kress (Jewish Theological Seminary), and Amanda Winer (New York University)

FAREWELL!
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THE NRJE IS GRATEFUL TO THE FOLLOWING FOR THEIR GENEROUS SUPPORT AND EFFORTS IN MAKING THIS CONFERENCE A SUCCESS

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SPECIAL THANKS TO OUR HOSTS

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