



# NRJE 2021 Virtual Conference

MAY 2 (SESSIONS A & B), MAY 6 (SESSIONS C & D),  
MAY 13 (SESSIONS E, F, & G), MAY 20 (SESSIONS H, I)

12:00-3:00 PM EDT

(ALL TIMES LISTED BELOW ARE IN EASTERN TIME)

ALL SESSIONS WILL BE HELD VIA ZOOM. REGISTRATION REQUIRED FOR ACCESS TO SESSIONS (WITH THE EXCEPTION OF THE SYMPOSIUM FOR DR. SARAH TAUBER Z"l).

SESSIONS WILL BE RECORDED BUT WILL ONLY BE MADE AVAILABLE TO PEOPLE WHO REGISTER.



ROUNDTABLE



PREFORMED PAPERS



INDIVIDUAL PAPERS

## Sunday, May 2

12:00-12:15 pm Welcoming Remarks

12:15-1:45 pm **A1. Opening Plenary: From Ivory Tower to Practice: Bridging the Research-Practice Divide in Jewish Education**



Jack Schneider  
Umass Lowell



Sharon Feiman-Nemser  
Brandeis Univ



Larry Cuban  
Stanford Univ



Rivka Press Schwartz  
SAR high school



Arielle Levites  
CASJE

1:50-3:00 pm

B1. The Future of Modern Orthodox Feminism

B2. Jewish Learning During COVID-19

B3. Participatory Inquiry as a Space for Jewish Professional Development

## Thursday, May 6





12:00-1:25 pm

C1. First findings from CASJE's exploration of career trajectories of Jewish educators

C2. The Jewish Learning Fellowship as a New Experiment in Jewish Education





C3. Lessons from Online Learning

1:30-3:00 pm





- D1. Studying Remote Learning and Engagement in Jewish Education 
- D2. What is "good" pedagogy in Israel education? 
- D3. Let's Stop Calling it "Hebrew School": Rationales, Goals, and Practices of Hebrew Education in Part-Time Jewish Schools 
- D4. Hasidic Education: Inputs and Outcomes 

## Thursday, May 13

12:00-12:55 pm

- E1. Encounters with Difference 
- E2. Spiritual and Moral perspectives 
- E3. The Infrastructure of Online Jewish Learning 
- E4. Professional Development: Turning Your Research into a Journal Article 

1:00-1:55 pm





- F1. Historical Perspectives on Holocaust Education 
- F2. The Capacity of Online Tools to Alter the Grammar of Schooling in Part-time Jewish Education 
- F3. Jewish communities and schools: Implications of turning inward and outward 
- F4. Understanding and supporting Jewish educators and educational leadership 

2:00-3:00 pm

**[G1. Symposium: Marking and Celebrating the Legacy of Rabbi Dr. Sarah Tauber Z"L](#)**

## Thursday, May 20

12:00-1:25 pm

- H1. Experimenting with learning modalities 
- H2. Big Matters, Small People: Processing Difficult Topics in Children's Literature 
- H3. Taking the Pulse of Jewish Day Schools During Covid-19 
- H4. Valuing a Gender Equity Lens on Jewish Educational Research 

1:30-2:45 pm

### **11. Closing Plenary: Learning on Both Sides of the Mechitza**



**[Naomi Seidman](#)**  
University of Toronto



**[Jonathan Boyarin](#)**  
Cornell University



**[Leslie Ginsparg Klein](#)**  
Women's Institute of  
Torah Seminary & College



**[Moshe Krakowski](#)**  
Yeshiva University

2:45-3:00

**NRJE Awards Ceremony**